

Community Engagement for State Schools – Activity Summary

The following is a summary of the group work performed by the Primary School Principals at the state conference in Cairns on the 7th August 2015.

The Principals worked in groups on the following topics.

1. School Cluster Project (Not completed)
2. Partnership Ready
3. Beyond the School Gate – Literacy Enhancement
4. Building a Global Community
5. Community Engagement
 1. Urban
 2. Rural Community
 3. Depressed Area
 4. Remote region

The outcomes of this work is summarised on the following pages. Please note that Activity one was not attempted.

Grant

Activity # 2 - Partnership Ready

Your task is to ready your school for a Corporate Partnership

As a group agree on your educational goals – 1 or 2 will be fine. They can be formulated in relation to:

- Successful Learners
- Teaching Quality
- Engaged Partners
- Great People – Leadership
- High Standards – school performance

Establish a school vision based on your goals i.e. What you want to achieve in relation to your students ...

Determine your 'educational' values (as opposed to behavioural values) – Up to three (refer to your Goals)

Brainstorm and list corporations / business that may benefit from and association with your school (up to 4) and choose one, based on your school's goals, vision and values.

List some of the benefits that your school can reciprocate to this potential new partner. Try to get to 7.

Use the A1 sheet provided to record and present your outcomes.

Activity # 2 - Outcomes

Partnerships

Shared belief that all students can and will be successful

A public face for action

- School
- Partner

Negotiating for success

- Attendance
- Health
- Welfare

GOALS – Successful Learners

- Opportunities to showcase success
- High standards / high quality / educational success

Activity # 3 – Beyond the School Gates

Literacy Enhancement External Community Engagement

Your school is located in a poor region

As the school Principal you have decided that you are going to focus on improving literacy skills in your P-4 Year levels

How can your internal and external community assist?

What resources will you call on and how will these resources be best used?

List the resources – Try to get to 5 & explain how they will be best utilised.

Produce a 7 Step Action Plan and determine the three key outcomes that you are seeking to achieve (the outcomes that sit under the improving literacy skills imperative).

Use the A1 sheet provided to record and present your outcomes.

Activity # 3 – Outcomes

Beyond the School Gates

- Partner with local rotary club – financial manpower

Breakfast club

NAPLAN sausage sizzle

Donated funds for XO laptops

- Retirees

Reading groups (master teacher trained)

Breakfast club

- Red Cross (RAI) Active Intervention Program

Access within school for direct communication for the community

- Politicians – direct contact (local regular meetings)

Child and family centre on campus

Federal initiative

- Relationships with identified support services (e.g. optometrists, hearing, speech)

Community events

- Informal

- Arts / music

Local sporting connections

Activity # 4 – Building a Global Community

Your group has been given the task of Building a Global Community for your school. Working with the Educational outcome, come up with a mini-plan.

Educational Outcome – To increase knowledge and understanding of other cultures

How do you go about establishing a global ‘friend’? Group Discussion

What are the possibilities for your Year 6 class? List 3/4

Who would you target and why?

What Win / Win partnership arrangements could you develop with your global friend?

Determine your five point action plan and suggest 3/4 GREAT engagement suggestions.

Use the A1 sheet provided to record and present your outcomes.

Activity # 4 - Outcomes

1. Agreed
2. Connection Opportunity Purpose
 - a. Eg Parent staff student contact
 - b. Global issue
3. Financial support ad resources
 - a. Cultural exchange and awareness
 - b. Developing moral purpose
4. Capable Connections
 - a. Authentic Purpose
 - b. Benefit to others
5. Moral and educational benefits
 - a. Builds capacity and sustainability in the target projects. Positive impact on the well being of others.
6. Purpose
 - a. Establish connection in the project
 - b. Build Picture (Project scope)
 - c. Establish committed stakeholders
 - d. Ensure sustainable strategies
 - e. Two way feedback

Activity# 5 – Community Engagement

You are a Principal in a Suburban setting

Your Educational Goal is – Engaged Partners – Strong relationships across sectors, agencies and jurisdictions.

Your school goal - is to promote the school, showing it off as part of your overall Community Engagement Plan

Your group's task - is to create an event that engages with your school's internal and external community. Give the event a name.

Create two lists – list one resources that you can call on in your internal community and how they will be used & list two resources that you can call on in the external community and how they will be used.

Use the A1 sheet provided to record and present your outcomes.

Activity # 5 - Outcomes

Event Name : Under 8's Day	
Internal Community	External Community
<ul style="list-style-type: none"> • Teachers and Teacher Aides run activities • Hospitality Students cater (P-12 setting) • Senior Arts - face painting • P & C • Teacher Librarian - book fair • Technical Crew - music & Set up • OOSH Care - run activities, promote their activities 	<ul style="list-style-type: none"> • Emergency Services - show & tell • Defence Force big toys for dads • Bunnings - run activities, (community focus), donation/lend of tents etc. • Local sports Associations - AFL/NRL activities • Early Learning centres - future enrolments • Council Library - mascot • Fitness clubs - Zumba

Activity# 6 – Community Engagement

You are a Principal in a Depressed setting

Your Educational Goal is – Engaged Partners – Strong relationships across sectors, agencies and jurisdictions.

Your school goal - is to promote the school, showing it off as part of your overall Community Engagement Plan

Your group's task - is to create an event that engages with your school's internal and external community. Give the event a name.

Create two lists – list one resources that you can call on in your internal community and how they will be used & list two resources that you can call on in the external community and how they will be used.

Use the A1 sheet provided to record and present your outcomes.

Activity # 6 - Outcomes

Event Name : Planting the Seeds	
Internal Community	External Community
<ul style="list-style-type: none">• Great work of the children• Parent helpers (the ones who are the 'true believers')• The energy and enthusiasm of staff• council• location for the school, garden	<ul style="list-style-type: none">• government agencies that support families – health, communities, police, emergency services• Local member• Gardening show host and resources

Activity# 7 – Community Engagement

You are a Principal in a Rural setting

Your Educational Goal is – Engaged Partners – Strong relationships across sectors, agencies and jurisdictions.

Your school goal - is to promote the school, showing it off as part of your overall Community Engagement Plan

Your group's task - is to create an event that engages with your school's internal and external community. Give the event a name.

Create two lists – list one resources that you can call on in your internal community and how they will be used & list two resources that you can call on in the external community and how they will be used.

Use the A1 sheet provided to record and present your outcomes.

Activity# 8 – Community Engagement

You are a Principal in an Urban setting

Your Educational Goal is – Engaged Partners – Strong relationships across sectors, agencies and jurisdictions.

Your school goal - is to promote the school, showing it off as part of your overall Community Engagement Plan

Your group's task - is to create an event that engages with your school's internal and external community. Give the event a name.

Create two lists – list one resources that you can call on in your internal community and how they will be used & list two resources that you can call on in the external community and how they will be used.

Use the A1 sheet provided to record and present your outcomes